

We examined the relationship between women's self-objectification and functioning in close relationships. In an online survey, 99 female participants completed measures of self-surveillance, body shame, fear of intimacy, social intimacy, and loneliness. After including control variables, body shame – but not self-surveillance – predicted increased loneliness and less comfort with social intimacy.

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## **PAPER SESSION: EXAMINING POLICIES AND INCREASING UNIVERSAL ACCESS FOR ALL**

Location: Washington

### **Paper 1: But You Look Just Fine: Experiences of Ableism by People with Invisible Disabilities**

Shanna Kattari, University of Denver

Ableism is the systemic oppression that affords privilege to people who are able-bodied and/or neurotypical while marginalizing individuals with disabilities. This phenomenological based qualitative study examines how people with "invisible" physical disabilities experience ableism. Potential implications for community education, policy change and offering justice/equity will be discussed.

### **Paper 2: Reasonable Accommodations in Assessment Courses to reduce Barriers for Blind Graduate Students**

Rhoda Olkin, CSPP; Megan Carlos, Argosy Univ

Assessment is an essential area of competence for licensure as a psychologist, but presents a barrier for students with visual impairments or blindness (VI). Accommodations for testing when the examiner is the one with the VI have not been documented. We present the accommodations for several common tests and best practices.

### **Paper 3: Preventing school violence: Comparing policies in Sweden (Gothenburg) and US (Oakland)**

Carina Gallo, Lund University; Moa Lundgren, Gothenburg University; Sofia Wikman, Royal Institute of Technology, Department of Philosophy

Based on content analysis of steering documents and interviews with principals in primary schools, this paper examines measures to prevent violence in Sweden and US. In comparison, US has implemented more preventive measures, from federal and state laws to restorative justice but is still struggling with much higher levels of violence.

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### **Student Prize For Research on Women and Gender Address**

Session Type: Award Session

Location: Monterey/Carmel

Chair: NiCole Buchannan

Discussant: Liz Abrams

**Haley Miles-McLean: FIRST PRIZE** "Gender microaggressions: Interpersonal objectification as a source of insidious trauma".

**Margo Gregor: HONORABLE MENTION** "The changing face of psychology: Leadership aspirations of female doctoral students in counseling and clinical psychology."

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## **STRUCTURED DISCUSSIONS: RESTORATIVE PRACTICES WITHIN AND ACROSS CULTURES**

Location: Gold Rush A

### **Table 1: Restoring agency and maintaining the family: Moving from Mandated Reporting to Therapeutic Reporting**

Aja Trotter, Self-employed

Mandated reporting in psychotherapy aims to protect children from inadequate or harmful care. However, the consequences of its execution can contradict its intent, often manifesting dynamics of oppression, re-traumatization, and colonization. This presentation will consider modifications in implementing this intervention, in order to offer a less threatening, more therapeutic stance for families.

### **Table 2: Goddesses of Mercy and Strength: A Conversation about the Restorative Images that Guide Doctoral Students**

Juliet Rohde-Brown, Pacifica Graduate Institute  
Oksana Yakushko, Pacifica Graduate Institute

The use of Goddess images that depict strength and compassion from diverse cultures and spiritual traditions can inform the self-care process in graduate students in clinical psychology. A feminist approach that espouses egalitarianism vs. competitiveness will be discussed within a historical context and meditative self-care practices will be introduced.

### **Table 3: Hurt People Hurt People: Courageous Conversations for Jews about Israel-Palestine, including the 2014 Gaza War**

Penny Rosenwasser, City College of San Francisco

This open-hearted invitation for Jewish women will consider: "It was not enough to take the Jews out of Egypt; it was also necessary to take Egypt out of the Jews." We will compassionately challenge ourselves to confront fears, face discomfort, and envision just, peaceful and secure futures for Palestinian-and-Israeli peoples.

### **Table 4: Creating A New Direction Towards Healing with Art and Advocacy for Adolescent Victims and Survivors of Sexual Exploitation and Human Trafficking**

Serena Martinez-Coleman, Notre Dame de Namur University

In this structured discussion, we will address sexual exploitation and trafficking among young women and the need for therapeutic services, specifically art therapy and community-based interventions. Participants are encouraged to creatively explore ideas to increase opportunities for healing, restorative justice, and social change that meet this population's unique needs.

### **Table 5: International Students: Barriers, supports, growth and development**

Sneha Pitre, Cleveland State University

The present discussion will explore (1) the difficulties faced by international students, (2) the function of clinical supervision and academic advising to help reduce and manage the stressors and discrimination experienced by international students in counseling psychology, and (3) discuss the multicultural differences that affect professional and personal identity of the students.