

EECERA

EECERA ANNUAL CONFERENCE
Reconsidering the Basics in Early Childhood Education
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Abstract book

Expected outcomes:

- Collect and integrate articles about the new female immigrants and parent-teachercommunication.
- Initial study of on parent-teacher communication with those mothers who are New Immigrants in preschool.
- To understand the ways and contents of the parent-teacher communication with those parents who are new female immigrants.

Keywords: foreign spouse, parent-teacher communication

Life Space of Small Children with Severe Disabilities as Visible in Their Homes LIYA KALINNIKOVA

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An investigation of a child's "life space" or life world has to be based on careful studies of the elements of children's daily life. A child's life space is built upon the environmental created by the social and physical realities around the specific child. One of the important realities of a child's "life space" (especially for infants and children of early age: 1-3 years old) is the environment, which a child occupies close to his\her elders in their home.

Small children are not able to construct their "life space" independently yet, but they are influencing on significant characteristics of this space. An indicator of this influence on the construction of personal "life space" is its visibility or imprint on a home environment. The imprint of the "life space" of a child is created by images from the environment filled of meanings of children's day-to-day life in the home. Images of an environment are included into environmental contexts of social and physical realities of child' "life space" in the home, an investigation of which makes it easier to understand the meaning of the content of this life-space. And the images are transferred by the parents.

This is a presentation of an ongoing family study. Participants of the research are 15 families of infants with severe disabilities at an early age (1-3). The main focus of my research is describing and understanding the meanings of a child's "life space" through its visibility in the home space. The data collection has been based on qualitative methods of research and based on the analyzing of video films after home visiting and semi structural interviews with mothers. Child's "life spaces" are described using different parameters.

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Keywords: child' "life space", meanings, contexts and parameters of a child' "life space" environment



Individual papers CHAIR: CARMEN DALLI Victoria University of Wellington, New Zealand

To what Extent Have the Children's Centres in England taken on a Research Culture? ELISABETH CARRUTHERS AND LOUISE WHITE Redcliffe Children's Centre, England

The pioneers of the children centres in England advocated that to be a successful children's centre it was important to be 'research active' (Whalley, 2007). As more and more children's



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